

## Theoria Technical College

### Associate of Science Degree | Early Childhood Education Pathways FT/PT

#### Associate Degree Requirements

Candidates for the Associate of Science degree must have satisfactorily completed all of the requirements for General Education, successfully completed the 18-unit residency core requirements (ECE 101, 102, 103, 104, 105, 106), and a minimum of 15 elective units. Two of the five elective courses (6 units) must be in early childhood to meet the early childhood 24-unit degree requirement.

#### Additional Degree Requirements

#### .TOTAL UNIT REQUIREMENT – 60 Degree Applicable Semester Units

- A. General Education = 24 Unit Minimum
- A. Major or Area of Emphasis (minimum) = 18 units minimum
- B. Electives (as needed to total 60-degree applicable units)
- C. Advanced Placement, CLEP, PLE, and DSST exams will be determined by the Theoria Technical College
- D. For A.A – T/A.S. – T (Options B and C are TBA)

#### II. GRADE POINT AVERAGE

General Education applicable courses must have a cumulative grade point average of 2.0 (“C”) or better.

All 18 unit Major or Area of Emphasis courses must be at 2.0 (“C”) or better.

#### III. ENGLISH COMPETENCY – Area D1

A Grade of “C” or better in: English 101 or another approved exam and score

#### V. MATH COMPETENCY – Area G

A grade of “C” or better in Math 101 or another approved exam and score

#### VI. READING COMPETENCY – Area H

Collegiate-level reading competency may be demonstrated by passing ENG-101 OR ENG-102 (ADV) with a “C” grade or better or with another equivalent score or equivalent course work from another college and/or institution.

#### VII. RESIDENCY UNIT REQUIREMENT for a Degree

A student must complete at least 18 units (all ECE core classes: 101, 102, 103, 104, 105, and 106) in residence at Theoria Technical College.

#### PLEASE NOTE:

1. Course Numbering: Only courses numbered 100 or higher are applicable for the Local Non-Transfer AA or AS Degree.
2. General education credit for a single course may be used in only one category A – D & E.
3. Coursework may double count for the satisfaction of both the general education and major requirements; however, units may be counted only once.
4. Advanced or Honors sections of a course may be used in lieu of the regular approved course.

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#### General Education Requirements

##### Area A. Natural Sciences

These courses impart knowledge about living and non-living systems and mathematical concepts and quantitative reasoning with applications. Courses fulfilling this requirement promote understanding and appreciation of the methodologies and tools of science, emphasize the influence of scientific knowledge on the development of civilization, impart appreciate and understanding of basic concepts, not just skills and offer specific inquiry into mathematical concepts, quantitative reasoning and application.

##### Area B. Social and Behavioral Sciences

These courses explore, at the micro and macro level, the social, political and economic institutions that underpin society. Courses fulfilling these requirements promote understanding and appreciation of social, political, and economic institutions, probe the relationship between these insinuations and human behavior, examine these institutions in both their historical and contemporary context, include the role of, and impact on, non-white minorities and women and include both western and non-western settings.

##### Area C. Humanities

These courses cultivate intellect, imagination, sensibility and sensitivity. They encourage students to respond subjectively as well as objectively and to develop a sense of the integrity of emotional and intellectual responses. Courses fulfilling this requirement study great work of the human imagination, increase awareness and appreciation of the traditional

humanistic disciplines such as art, dance, drama, literature, and music, impart an understanding of the interrelationship between creative art, the humanities, and the self, provide exposure to both western and non-western cultures, and include foreign language courses.

##### Area D. Language and Rationality

These courses emphasize both the content and form of communication. Students are taught the relationship of language to logic as well as how to analyze, criticize, and advocate ideas, to reason deductively and inductively, and to reach sound conclusions. Courses fulfilling this requirement provide understanding of the psychological and social significance of communication; focus on communication from the rhetorical perspective; reasoning and advocacy; organization; accuracy; the discovery and critical evaluation and reporting of information; reading, listening, speaking and writing effectively; and provide active participation and practice in written and oral communication.

##### Area E. Healthful Living and Self Development

These courses facilitate an understanding of human beings as integrated physiological, social, and psychological organisms. These courses provide selective consideration of human behavior, sexuality, nutrition, health, stress implications of death and dying, and the relationship of people to the social and physical environment.

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### **Area F. Diversity**

These courses will give students the knowledge and skills necessary for comprehending settler colonial histories, the racial and ethnic dynamics, and continued sovereignty and social justice movements in the United States. Students will gain the skills to better operate as responsible, informed, and constructive citizens in an evolving multiracial and multicultural democracy.

### **Area G. Math Competency**

In these courses, students will learn to distill, and solve problems through the application of appropriate models and methods, and to rearticulate their solutions using language appropriate to the discipline.

Collegiate-level math competency may be demonstrated by successfully passing MATH 101 or any higher-level math course with a minimum grade of “C” or better.

### **Area H. Reading Competency**

The objective here is to analyze texts using methods appropriate to literary study and to situate analysis within contexts where texts circulate.

Collegiate-level reading competency may be demonstrated by successfully passing English 101 with a “C” or better.

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### A.S. DEGREE – GENERAL EDUCATION GRADUATION REQUIREMENTS 2024-2025 Planning Guide Local Non-Transfer Form

AREA A—Natural Sciences			
A minimum of 3 units required.			
A1.	C	IP	N
<u>Anthropology</u> 101			

AREA B—Social & Behavioral Sciences			
A minimum of 6 units required, 3 units from B1 and 3 units from B2.			
B1.	C	IP	N
<u>History</u> 101			
B2.	C	IP	N
<u>Sociology</u> 101			

AREA C—Humanities			
A minimum of 3 units required.			
C1.	C	IP	N
<u>History</u> 102			

AREA D—Language & Rationality			
A minimum of 6 units required, 3 units from D1 and 3 units from D2.			
D1.	C	IP	N
<u>English Composition</u> 101, <u>English Composition</u> (ADV) 102			
D2.	C	IP	N
<u>Communication</u> 101			

AREA E—Healthful Living and Self-Development			
A minimum of 3 units required.			
E1.	C	IP	N
<u>Health</u> 101			

AREA F—Diversity			
A minimum of 3 units required.			
F1.	C	IP	N
<u>Intercultural Communication</u> 112			

AREA G—Math Competency			
Math _____ Math _____ Math _____			
May be demonstrated by passing Math 101 or any higher-level math course with a minimum grade of “C” or with an equivalent AP score or equivalent course work.	M	IP	N
<u>Math</u> 101			

AREA H—Reading Competency			
Reading – Collegiate-level reading competency may be demonstrated by passing English 101 or English 102 with a “C” grade or better or with an equivalent AP score or equivalent course work.	M	IP	N
<u>English</u> 101, <u>English</u> 102 (ADV)			

### Key

C = Completed IP = In-Progress N = Need M = Meets TR = Transfer/Transferred

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#### CORE EDUCATION GRADUATION REQUIREMENTS 2024-2025 Planning Guide

#### ELECTIVE EDUCATION GRADUATION REQUIREMENTS 2024-2025 Planning Guide

<b>A.S. Program-ECE CORE</b>			
A minimum of 18 units required. Completion of all CORE required or other transferable CORE courses approved by the institution.			
	C	IP	N
<b><u>The Developing Person, Childhood &amp; Adolescence</u></b> ECE-101			
<b><u>Child, Family, School, Community: Socialization &amp; Support</u></b> ECE-102			
<b><u>Effective Practices in Early Childhood Education</u></b> ECE-103			
<b><u>Infant &amp; Toddler Development from Conception to Age 3</u></b> ECE-104			
<b><u>Management of Child Development Centers</u></b> ECE-105			
<b><u>Health, Safety, and Nutrition for the Young Child</u></b> ECE-106			

<b>A.S. Program-ECE ELECTIVES</b>			
A minimum of 15 units required. A minimum of 6 of those 15 units must be in ECE. Any of the below courses or other transferable elective courses approved by the institution.			
	C	IP	N
<b><u>Cognitive Development</u></b> ECE-110			
<b><u>Effective Strategies for Challenging Behaviors</u></b> ECE-120			
<b><u>Early Childhood Special Education</u></b> ECE-210			
<b><u>S.T.E.M for Preschool</u></b> ECE-310			
<b><u>Creating Environments for Learning</u></b> ECE-320			
<b><u>Movement and Music</u></b> ECE-330			
<b><u>S.T.E.A.M. for Infant and Toddlers</u></b> ECE-410			
<b><u>Adult Supervision and Leadership</u></b> ECE-510			
<b><u>Emotional Wellness &amp; Trauma in Early Childhood</u></b> ECE-610			

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For more information on a transcript evaluation and degree audit please email [academics@theoriatechnical.com](mailto:academics@theoriatechnical.com)

#### Residency Unit Requirement

Students entering into the Early Childhood Education Associates Degree program *must* complete all core ECE classes with Theoria to meet the residency requirements.

#### Associate Degree Core Requirements:

1. ECE 101 The Developing Person, Childhood & Adolescence (3 units)
2. ECE 102 Child, Family, School, Community: Socialization & Support (3 units)
3. ECE 103 Effective Practices in Early Childhood Education (3 units)
4. ECE 104 Infant & Toddler Development from Conception to Age 3 (3 units)
5. ECE 105 Management of Child Development Centers (3 units)
6. ECE 106 Health, Safety, and Nutrition for the Young Child (3 units)

**Please Note:** ECE core classes are *non-transferrable* from other colleges or institutions.

#### Transfer Students

Students entering into the Early Childhood Education Associates Degree program are eligible to receive transfer credit up to 24 transferrable GE and Elective courses from previous institutions.

#### Planning Your Degree Pathway

This document outlines the courses needed to complete your AS degree (which requires 60 eligible credits) based on your degree pathway.

These courses include general education requirements as well as courses that may be used to meet our elective requirements.

Please connect with the Academics Department if you have previously earned college credit (such as CLEP, DSST, or transfer), or would like to modify when you take certain courses and/or how many courses you take in a semester.

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**Sample Semester by Semester Plan  
Full Time (12 units)**

<b>Fall Semester</b>	<b>Credits</b>
Anthropology 101	3 units
History 101	3 units
ECE 101 The Developing Person, Childhood & Adolescence	3 units
ECE Elective	3 units
<b>Total: 12 units</b>	

<b>Spring Semester</b>	<b>Credits</b>
Sociology 101	3 units
History 102	3 units
ECE 102 Child, Family, School, Community: Socialization & Support	3 units
ECE Elective	3 units
<b>Total: 12 units</b>	

<b>Summer Semester</b>	<b>Credits</b>
English Composition 101	3 units
Communication in the Workplace 101	3 units

ECE 103 Effective Practices in Early Childhood Education	3 units
ECE Elective	3 units
<b>Total: 12 units</b>	

<b>Fall Semester</b>	<b>Credits</b>
Health 101	3 units
Intercultural Communication 112	3 units
ECE 104 Infant & Toddler Development from Conception to Age 3	3 units
ECE Elective	3 units
<b>Total: 12 units</b>	

<b>Spring Semester</b>	<b>Credits</b>
Math 101	3 units
ECE 105 Management of Child Development Centers	3 units
ECE Elective	3 units
ECE 106 Health, Safety, and Nutrition for the Young Child	3 units
<b>Total: 12 units</b>	

**Total Units: 60 units**

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ECE Elective	3 units

**Total: 6 units**

**Sample Semester by Semester Plan  
Part Time (6 credits)**

Fall Semester	Credits
Anthropology 101	3 units
ECE 101 The Developing Person, Childhood & Adolescence	3 units

**Total: 6 units**

Spring Semester	Credits
History 101	3 units
ECE Elective	3 units

**Total: 6 units**

Summer Semester	Credits
Sociology 101	3 units
ECE 102 Child, Family, School, Community: Socialization & Support	3 units

**Total: 6 units**

Fall Semester	Credits
History 102	3 units

**Spring Semester  
Credits**

English 101	3 units
ECE 103 Effective Practices in Early Childhood Education	3 units

**Total: 6 units**

**Summer Semester**

Credits	Credits
Communication in the Workplace 101	3 units
ECE Elective	3 units

**Total: 6 units**

**Fall Semester**

Credits	Credits
Health 101	3 units
ECE 104 Infant & Toddler Development from Conception to Age 3	3 units

**Total: 6 units**

**Spring Semester**

Credits	Credits
Intercultural Communication 112	3 units
ECE Elective	3 units

**Total: 6 units**



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**Summer Semester**

**Credits**

Math 101	3 units
ECE 105 Management of Child Development Centers	3 units

**Total: 6 units**

**Fall Semester**

**Credits**

ECE 106 Health, Safety, and Nutrition for the Young Child	3 units
ECE Elective	3 units

**Total: 6 units**

**Total Units: 60 units**